

*Christian Community PreSchool  
 A Ministry of Fremont Community Church  
 39700 Mission Blvd., Fremont  
 (510) 651-KIDS*

## Objectives for PreSchool & Jr. Kindergarten

### Bible - Basic Concepts

2.6-3.3 Years	3.4-3.9 Years
1. Jesus loves me. 2. I am special to God. 3. I must obey my parents/teachers. 4. Jesus can help me, I can pray. 5. Learn simple verses. 6. Learn simple songs.	1. God & Jesus love me. 2. I am special to God. 3. I must obey my parents/teachers. 4. God/Jesus can help me, I can pray. 5. Learn simple verses. 6. Learn simple songs. 7. Jesus is God's son, and God sent Him to earth because He loves me.
3.10-4.9 Years	Jr. K-4.10-5+ Years
1. God & Jesus love me. 2. I am special to God. 3. I must obey my parents/teachers. 4. God/Jesus can help me & hear my prayers. 5. Learn simple verses. 6. Learn simple songs. 7. Jesus is God's son and God sent Him to earth because He loves me. 8. Jesus lived on earth. How He died and why. 9. Jesus died for my sin.	1. God & Jesus love me. 2. I am special to God. 3. I must obey my parents/teachers. 4. I must ask God/Jesus to help me in prayers. 5. Learn simple verses. 6. Learn simple songs. 7. Jesus is God's son, and God sent Him to earth because He loves me. 8. Jesus lived on earth. How He died and why. 9. Jesus died for my sin. 10. I am a sinner; only Jesus did not sin. 11. I can go to Heaven if I ask Jesus into my life.

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## Objectives for PreSchool & Jr. Kindergarten

### Auditory Perception

2.6-3.3 Years	3.4-3.9 Years
<ol style="list-style-type: none"> <li>1. Locates source of sound, recognizes sounds of 4-6 animals.</li> <li>2. Reproduces 1-2 sound patterns.</li> <li>3. Follows 1-2 commands.</li> <li>4. Listens to rhyme.</li> <li>5. Reproduces specific sounds.</li> </ol>	<ol style="list-style-type: none"> <li>1. Locates source of sound, recognizes sounds of 8 common animals.</li> <li>2. Reproduces 3 sound patterns.</li> <li>3. Follows 2-3 simple command.</li> <li>4. Listens to rhyme, recites simple rhymes.</li> <li>5. Awareness of specific sounds.</li> </ol>
3.10-4.9 Years	Jr. K-4.10-5+ Years
<ol style="list-style-type: none"> <li>1. Discriminates between parts of fine sounds (high/low, fast/slow, soft/loud.)</li> <li>2. Reproduces 3 sound patterns.</li> <li>3. Follows 2-3 commands.</li> <li>4. Recites rhyme.</li> <li>5. Awareness of beginning alphabet phonic sound.</li> </ol>	<ol style="list-style-type: none"> <li>1. Discriminates common sounds (phone, door bell, etc.)</li> <li>2. Reproduces 4 sound patterns.</li> <li>3. Follows 3 commands.</li> <li>4. Gives rhyming words.</li> <li>5. Names beginning consonant sounds and short vowel sounds.</li> </ol>

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## Objectives for PreSchool & Jr. Kindergarten

### Language/Phonics

2.6-3.3 Years	3.4-3.9 Years
<ol style="list-style-type: none"> <li>1. Speaks in at least 5 word sentences.</li> <li>2. Names pictures and gives one descriptive word.</li> <li>3. Participates in group recitation.</li> <li>4. Gives response to vocab. word given (dog=bark).</li> <li>5. Names primary colors.</li> <li>6. Use appropriate pronouns.</li> <li>7. Begins to say alphabet.</li> <li>8. Listens to words stressing sounds.</li> <li>9. Beginning awareness of alphabet letters. Can connect letters to make words or names.</li> </ol>	<ol style="list-style-type: none"> <li>1. Speaks in at least 6 word sentences.</li> <li>2. Identifies pictures and gives one or more descriptive words.</li> <li>3. Participates in group recitation.</li> <li>4. Gives response to vocal word clues. (dog=bark, cat=meow).</li> <li>5. Names primary colors.</li> <li>6. Begins to say alphabet.</li> <li>7. Listens to words stressing sounds.</li> <li>8. Beginning awareness of alphabet letters. Can connect letters to make words or names, and words to make sentences.</li> </ol>
3.10-4.9 Years	Jr. K-4.10-5+ Years
<ol style="list-style-type: none"> <li>1. Speaks in 7 word sentences. Begins to tell simple story.</li> <li>2. Gives 2/3 descriptive words from picture.</li> <li>3. Shares in front of group.</li> <li>4. Completes a stated sentence (The dog began to...).</li> <li>5. Names primary and secondary colors: inc. black, brown, white.</li> <li>6. Says alphabet with group and alone.</li> <li>7. Is aware of initial sounds.</li> <li>8. Beginning awareness of alphabet letters. Can connect letters to make words or names, and words to make sentences, and sentences to make a story.</li> </ol>	<ol style="list-style-type: none"> <li>1. Tells a simple story.</li> <li>2. Gives 4 descriptive words from picture.</li> <li>3. Shares objects as well as experience with group. Enters into discussion.</li> <li>4. Completes a stated story.</li> <li>5. Names primary and secondary colors, and black, brown, white, grey, pink, gold, silver.</li> <li>6. Says and recognizes upper case letters.</li> <li>7. Names initial consonant sounds of objects.</li> <li>8. Beginning awareness of alphabet letters. Can connect letters to make words or names, and words to make sentences, and sentences to make a story. Make story into a book.</li> </ol>

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## Objectives for PreSchool & Jr. Kindergarten

### Fine Motor

2.6-3.3 Years	3.4-3.9 Years
<ol style="list-style-type: none"> <li>1. Be able to trace straight line &amp; wave.</li> <li>2. Able to correctly hold a large crayon.</li> <li>3. Can string large beads.</li> <li>4. Develop thumb/ forefinger.</li> <li>5. Stacks blocks in towers.</li> <li>6. Works with large 5+ piece puzzle.</li> <li>7. Places small objects on line.</li> <li>8. Copies straight line left to right, top to bottom.</li> </ol>	<ol style="list-style-type: none"> <li>1. Be able to trace straight line, wave, zigzag.</li> <li>2. Able to correctly hold a large crayon.</li> <li>3. Can string large beads or buttons.</li> <li>4. Begins snaps, zippers, laces, etc.</li> <li>5. Stacks 4 blocks.</li> <li>6. Work with 8+ piece puzzles.</li> <li>7. Cuts straight line with scissors.</li> <li>8. Copies straight line left to right, top to bottom.</li> </ol>
3.10-4.9 Years	Jr. K-4.10-5+ Years
<ol style="list-style-type: none"> <li>1. Able to trace.</li> <li>2. Able to hold large pencil with grip.</li> <li>3. Can string small beads.</li> <li>4. Snaps, buttons, laces, and zippers.</li> <li>5. Stacks 5 blocks.</li> <li>6. Does large 10+ piece puzzles.</li> <li>7. Cuts shapes with scissors. _____</li> <li>8. Copies cross and square.</li> </ol>	<ol style="list-style-type: none"> <li>1. Able to trace loops over and under.</li> <li>2. Begin simple dot to dot.</li> <li>3. Correctly uses pencil.</li> <li>4. Can string macaroni.</li> <li>5. Snaps, buttons, laces, and begins tying.</li> <li>6. Stacks 7 blocks.</li> <li>7. Does large 12-15+ piece puzzles.</li> <li>8. Cuts shapes with scissors and large objects. _____</li> <li>9. Copies circle (one stroke), diagonal, diamond, triangle.</li> </ol>

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## Objectives for PreSchool & Jr. Kindergarten

### Large Motor

2.6-3.3 Years	3.4-3.9 Years
<ol style="list-style-type: none"><li>1. Runs, stops on command, jumps on two feet.</li><li>2. Rolls ball to a specific place.</li><li>3. Bounces a ball/balloon in air.</li><li>4. Rides mini-wheel.</li><li>5. Develops skills of scooter/trike.</li><li>6. Crawling through/over/under objects.</li><li>7. Begins climbing skills.</li></ol>	<ol style="list-style-type: none"><li>1. Runs, stops on command, jumps on two feet.</li><li>2. Rolls ball to a specific place.</li><li>3. Bounces a ball/balloon in air.</li><li>4. Rides mini-wheel.</li><li>5. Develops skills of scooter/trike.</li><li>6. Crawling through/over/under objects.</li><li>7. Begins climbing skills.</li></ol>
3.10-4.9 Years	Jr. K-4.10-5+ Years
<ol style="list-style-type: none"><li>1. Hops on one foot, balance beam unassisted, runs, stops on command. Kicks a ball, leaps.</li><li>2. Throws a ball.</li><li>3. Single bounce toward a partner.</li><li>4. Rides a big wheel.</li><li>5. Masters scooter and a large trike.</li><li>6. Mastery of obstacle course (4).</li><li>7. Climbs, descends with ease.</li></ol>	<ol style="list-style-type: none"><li>1. Runs, jumps, leaps, walks backward, hops on one foot, kicks a ball, gallops, walks on balance beam, stands on foot for 10 seconds, forward roll.</li><li>2. Throws and catches a large ball.</li><li>3. Bounces to partner and catches.</li><li>4. Forward/backward on a big wheel.</li><li>5. Bicycle with training wheels.</li></ol>

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## Objectives for PreSchool & Jr. Kindergarten

### Social

2.6-3.3 Years	3.4-3.9 Years
1. Begin to interact with others. 2. Attention span 3 minutes. 3. Responds to given directions. 4. Gives full name, age. 5. Recognizes first name on card. 6. Tells adult when he needs to use the toilet.	1. Learn to share with others. 2. Attention span 3 minutes. 3. Responds to given directions. 4. Gives full name, age. 5. Recognizes full name on card, begins to sort letters into sequence, (match) of first name. 6. Tells adult when he needs to use toilet.
3.10-4.9 Years	Jr. K-4.10-5+ Years
1. Learn to share with others. 2. Attention span 3 minutes. 3. Takes directions from teacher. 4. Gives full name, age and parents name. 5. Begins to write name. 6. Cares for own body needs.	1. Learn to wait and share. 2. Sit in group time 6-8 minutes. Listen quietly to stories. 3. Works independently after being given instructions. 4. Gives name, age, street and town. 5. Writes name in upper /lower case letters. 6. Goes unattended to restroom.

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## Objectives for PreSchool & Jr. Kindergarten

### Visual Motor

2.6-3.3 Years	3.4-3.9 Years
<ol style="list-style-type: none"> <li>1. Ordering 2 objects: small to large.</li> <li>2. Patterning 2 objects: blue/red, or red/blue.</li> <li>3. Matching 2 physical objects.</li> <li>4. Categorizing 2 groups.</li> <li>5. Sequencing 2 events.</li> <li>6. Understanding of in/out, over/under.</li> <li>7. Body awareness of extremities and eyes, ears, nose, mouth.</li> <li>8. Awareness of left/right progression.</li> </ol>	<ol style="list-style-type: none"> <li>1. Ordering 3 objects.</li> <li>2. Patterning 2-3 objects.</li> <li>3. Matching 2 physical objects.</li> <li>4. Categorizing 3 groups.</li> <li>5. Sequencing 3 events.</li> <li>6. Understanding of near/far.</li> <li>7. Body awareness: neck, elbow, knee.</li> <li>8. Awareness of left/right progression.</li> </ol>
3.10-4.9 Years	Jr. K-4.10-5+ Years
<ol style="list-style-type: none"> <li>1. Ordering 4 objects.</li> <li>2. Patterning 3 objects.</li> <li>3. Matching on paper 2 objects/symbols.</li> <li>4. Categorizing 4 groups.</li> <li>5. Sequencing 4 events (cards/pictures).</li> <li>6. Understanding around/through, first/last.</li> <li>7. Body awareness: chin, eyebrow, hip, shoulder.</li> <li>8. Development of left/right.</li> </ol>	<ol style="list-style-type: none"> <li>1. Ordering 5 objects.</li> <li>2. Patterning 4 objects.</li> <li>3. Matching 3 or more objects.</li> <li>4. Beginning sets.</li> <li>5. Sequencing and verbalizing events.</li> <li>6. Understanding of middle, medium, in front of, behind.</li> <li>7. Able to draw a man with all body parts.</li> <li>8. Knows left/right and is aware of cross-dominance.</li> </ol>

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